

2007 University of Arkansas at Pine Bluff Combined Research and Extension Plan of Work

1890 Family and Child Development Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

- 802 40% Human Development and Family Well-Being
- 806 60% Youth Development

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Public officials and citizens in general in Arkansas continue to be concerned about the well-being of the state's children and their families. Forty-seven percent of the state's minority children live in single parent homes. They are more likely to be poor and are being raised without the support of a father. Family and child development programs address these issues and offer solutions to make life better for all family members.

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

In the 1890 Family and Child Development Program, parents enrolled in the Young Scholars Program are expected to develop skills to help their children achieve their full potential and become contributing members of society. Teenagers receiving Teens on the Go are expected to develop decision making skills for dealing with critical issues they face. Children enrolled in the Young Scholars are expected to increase school performance and avoid becoming school dropouts.

2. Ultimate goal(s) of this Program

1. To help teenagers make better decisions regarding critical issues they face.
2. To develop the capacity of low-income minority parents create an environment that will enhance the development of their children.
3. To help low-income minority children increase performance and avoid dropping out of school.

V(F). Planned Program (Activity)

1. Activity for the Program

Two focused areas will be addressed in the 1890 Family and Child Development Program. These include Teens on the Go and the Young Scholars Program. The Teens on the Go is a newsletter series that will be developed for students in grades 7-12. The Young Scholars Program will be implemented in housing projects in two Delta counties. The children will meet 5-days a week in an after school program that emphasizes math and science skills through human sciences and agriculture subject matter. Parents with children enrolled in the Young Scholars Program will meet weekly and focus on parenting education, stress management, coping, and job-related skills, family relationships, and economic- and self-sufficiency skills.